



2021 Right Track UX Academy Application

BACKGROUND INFORMATION

Full Legal Name * _____

Preferred First Name (optional) _____

Date of Birth* _____ (mm/dd/yyyy)

Email* _____

Street Address* _____ (Please include apartment number)

Do you live in St. Paul? ___Yes ___No (You must live in the city of Saint Paul to be eligible for this program.)

Phone Number* _____

Are you eligible to work in the U.S.? ___Yes ___No

Family Members in Your Household & Household Income? (Select one)

Tips: 1. Include yourself as a member 2. Look for the number of household members first, then look for what household income you fall under.

___ 1 Person & Income is equal or LESS than \$46,000

___ 5 Persons & income is equal or LESS than \$71,000

___ 1 Person & Income is equal or MORE than \$46,001

___ 5 Persons & income is equal or MORE than \$71,001

___ 2 Persons & income is equal or LESS than \$52,600

___ 6 Persons & income is equal or LESS than \$76,250

___ 2 Persons & income is equal or MORE than \$52,601

___ 6 Persons & income is equal or MORE than \$76,251

___ 3 Persons & income is equal or LESS than \$59,150

___ 7 Persons & income is equal or LESS than \$81,500

___ 3 Persons & income is equal or MORE than \$59,151

___ 7 Persons & income is equal or MORE than \$81,501

___ 4 Persons & income is equal or LESS than \$65,700

___ 8 Persons & income is equal or LESS than \$86,750

___ 4 Persons & income is equal or MORE than \$65,701

___ 8 Persons & income is equal or MORE than \$86,751

Do you have any barriers to employment? (Please check all that apply)

- | | |
|---|---|
| <input type="checkbox"/> I am pregnant or parenting | <input type="checkbox"/> I have a disability (including learning disabilities) |
| <input type="checkbox"/> I have limited English proficiency | <input type="checkbox"/> I am in transition (currently homeless or a runaway) |
| <input type="checkbox"/> I have dropped out of high school or I have a high potential of dropping out | <input type="checkbox"/> I am chemically dependent, or I am a child of drug or alcohol abusers/dependents |
| <input type="checkbox"/> I am a juvenile offender or in a diversion program | <input type="checkbox"/> I have deficiencies with basic skills |
| <input type="checkbox"/> I receive public assistance and/or group home services | <input type="checkbox"/> I am in foster care |
| | <input type="checkbox"/> None of these apply to me |

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EDUCATION INFORMATION

- High School Graduate/GED
- Some College / Trade courses
- First year of college
- Second year of college
- Third year of college
- Four or more years of college

Are you currently in school? Yes NO

If yes, school name: _____

DEMOGRAPHIC INFORMATION

What is your primary language? *(Select One)*

- | | | |
|----------------------------------|-----------------------------------|---------------------------------------|
| <input type="checkbox"/> English | <input type="checkbox"/> Karen | <input type="checkbox"/> Russian |
| <input type="checkbox"/> Spanish | <input type="checkbox"/> Chinese | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Hmong | <input type="checkbox"/> Japanese | |
| <input type="checkbox"/> Somali | <input type="checkbox"/> French | |

What other languages do you speak? *(Check any language you speak)*

- | | | |
|----------------------------------|-----------------------------------|---------------------------------------|
| <input type="checkbox"/> English | <input type="checkbox"/> Karen | <input type="checkbox"/> Russian |
| <input type="checkbox"/> Spanish | <input type="checkbox"/> Chinese | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Hmong | <input type="checkbox"/> Japanese | |
| <input type="checkbox"/> Somali | <input type="checkbox"/> French | |

Gender

Male Female Non-Binary Custom

Your Race/Ethnicity *(Select all that apply)*

- | | |
|---|---|
| <input type="checkbox"/> Native American / Indigenous | <input type="checkbox"/> Black / African American |
| <input type="checkbox"/> Asian / Pacific Islander | <input type="checkbox"/> White |
| <input type="checkbox"/> Latino / Hispanic | <input type="checkbox"/> Multi-Racial |

Were one or more of your parents born outside the US? Yes No

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EMERGENCY CONTACT INFORMATION

All applicants under age 18 must list their parent and guardian info.

Parent or Guardian Full Name: _____

Parent or Guardian Phone: _____

Parent or Guardian Email: _____

In case of an emergency and we cannot contact your parent or guardian please list an alternate emergency contact.

Emergency Contacts Full Name: _____

Emergency Contacts Phone Number: _____

Emergency Contact's Email: _____

Relationship with Emergency Contact: _____

CAREER INTERESTS & SKILLS

WHAT ARE YOUR CAREER PATH INTERESTS? *(Select All that Apply)*

- Agriculture, Environmental Management & Food
- Architecture & Construction
- Arts & Communication
- Business, Management and Administration
- Customer Service
- Design
- Education
- Finance & Accounting
- Government & Public Administration
- Health Science
- Hospitality
- Human Services
- Information Technology (IT)
- Law
- Manufacturing
- Marketing and Communications
- Natural Resources
- Public Safety and Security
- Recreation/Outdoor
- Science, Technology, Engineering and Math
- Skilled Trade/Craft
- Youth Services

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How well do you do with time management?

I struggle to set realistic goals and I'm sometimes late with assignments 1 2 3 4 5 I use time wisely and always complete tasks on time

Do you enjoy problem solving?

I struggle to find solutions on my own 1 2 3 4 5 I demonstrate a strong ability to solve problems

How do you deal with multi-tasking?

It's hard for me to decide where start 1 2 3 4 5 I work smart and focus on what's most important

UX ACADEMY PROGRAM FIT

The Right Track UX Experience is a 10-week full time program. User experience (or “UX”) is all about understanding how designs affect people. Designs include anything that humans interact with: physical objects, digital applications, and even services or experiences. UXers may research how people are feeling about a design, as well as create potential solutions (or prototypes) for making the experience for the intended users.

Do you enjoy working with others?

I struggle working with others 1 2 3 4 5 I demonstrate a strong ability to work collaboratively.

How would you rate your typing skills on a laptop or desktop computer?

My typing can use some improvement 1 2 3 4 5 I can accurately type at least 30+ words per minute

What is your experience with graphic design software?

I have never used graphic design software 1 2 3 4 5 I know how to use Photoshop, Adobe InDesign, and Adobe Illustrator, or similar graphic design software

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Doing research to understand what things are important to users and creating many different ideas based on that information.

This does not interest me at all This is extremely interesting to me
1 2 3 4 5

Taking an idea and thinking through the steps needed to make that idea a reality.

This does not interest me at all This is extremely interesting to me
1 2 3 4 5

The UX Academy is a full-time commitment. In addition to in-class time, this program will require out-of-classroom work time, estimated to be about 15-20 hours each week. (Participants can expect to do work 2-3 hrs a night about 2-3 times a week, and 10-12 hours over the weekend).

Are you able to commit to a full time experience? (Select one)

Yes No

What are your other commitments or responsibilities during the 10 Week UX Experience (e.g. work, family responsibilities, etc.) and what are your plans to manage your time?

(Open ended)

Creating an interactive clickable or tappable version of an idea

This does not interest me at all This is extremely interesting to me
1 2 3 4 5

Watching users interact with a design and talking to them about what's working or not working

This does not interest me at all This is extremely interesting to me
1 2 3 4 5

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What are your concerns about this opportunity?

(Open Ended – Paragraph)

What excites you the most about this opportunity?

(Open Ended – Paragraph)

Is there anything else you would like to share?

(Open Ended – Paragraph)